**1. What is the writer's favourite season?**

A. Winter

B. Summer

C. Spring

D. Autumn

**2. In which season do children play snowballs?**

A. Summer

B. Spring

C. Autumn

D. Winter

**3. What happens to trees in spring?**

A. They become brown

B. They become green

C. They become white

D. They fall down

**4. What do children do in autumn?**

A. Swim in rivers

B. Ski on mountains

C. Collect colourful leaves

D. Pick flowers

**5. How many seasons are there in a year?**

A. Two

B. Three

C. Four

D. Five

**6. What do people like to do in summer?**

A. Play snowballs

B. Collect leaves

C. Ride bikes

D. Skate on ice

**7. When do children go back to school?**

A. Winter

B. Summer

C. Spring

D. Autumn

**Statements: (True/faulse)**

1. The author thinks summer is the best season.

2. In winter, it is warm and sunny.

3. The author likes to pick flowers in summer.

4. Autumn is a time when children stay at home.

5. Spring is when birds return and trees become green.

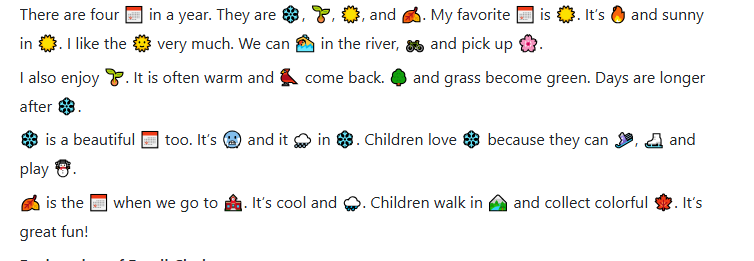
**Answer the questions**

1. Why does the author like summer?
2. What can we do in summer?
3. What changes happen in nature during spring?
4. Why do children love winter?
5. What do children do in autumn?
6. Which season is the warmest?
7. When do the days get longer?
8. Why is autumn called a beautiful time of the year?
9. What makes winter special?
10. Name three activities you can do in spring.

**Fill in the blanks with appropriate words from the text.**

1. There are \_\_\_\_\_\_\_\_\_\_ seasons in a year.
2. My favorite season is \_\_\_\_\_\_\_\_\_\_.
3. In summer, we can \_\_\_\_\_\_\_\_\_\_, ride bikes, and pick up flowers.
4. In spring, birds \_\_\_\_\_\_\_\_\_\_ back.
5. Winter is a beautiful season because it is \_\_\_\_\_\_\_\_\_\_ and it snows.
6. Children love winter because they can \_\_\_\_\_\_\_\_\_\_, skate, and play snowballs.
7. Autumn is the season when we go to \_\_\_\_\_\_\_\_\_\_.
8. In autumn, children walk in parks and collect \_\_\_\_\_\_\_\_\_\_ leaves.

**Replace the pictures with suitable words that match the meaning.**



**Разделите класс на группы и попросите каждую группу создать одну из четырех времен года, используя описание из текста в нейросети. Затем каждая группа должна представить свою картину классу и рассказать, что именно они нарисовали.**

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**Напиши письмо другу.**

Попросите учеников написать короткое письмо своему другу, рассказывая ему о своих любимых сезонах и причинах, почему они нравятся. Письмо должно включать детали из текста.

**Пример письма:**

"Dear Friend,

My favorite season is summer because it is hot and sunny. I really like swimming in the river and riding my bike..."

**Составление диалога**

Предложите ученикам составить короткий диалог между двумя друзьями, обсуждающими их любимые сезоны года. Ученики должны использовать информацию из текста для построения разговора.

**Пример начала диалога:**

A: What is your favorite season?

B: My favorite season is summer. I like the Sun very much. And what about you?

A: I also enjoy spring. It is often warm and birds come back...

Исходный текст.

**The Weather**

There are four seasons in a year. They are winter, spring, summer and autumn. My favorite season is summer. It’s hot and sunny in summer. I like the Sun very much. We can swim in the river, ride bikes and pick up flowers.

I also enjoy spring. It is often warm and birds come back. Trees and grass become green. Days are longer after winter.

Winter is beautiful season too. It’s cold and it snows in winter. Children love winter because they can ski, skate and play snowballs.

Autumn is the season when we go to school. It’s cool and rainy. Children walk in parks and collect colorful leaves. It’s great fun!